

Situation Room Creator

Detailed user guide

Create, review and try a company course

Public demonstration
27 September 2026

Welcome to Creator

A company home for learning

What it is

Situation Room Creator organises a company's courses in one learning library. A course can begin with teaching notes, an existing course, a procedure or an incident. The goal is to replace Custom Virtual Campus Builder while preserving the cinematic learner experience.

Why it matters

Teams can turn a lesson from work into something colleagues can practise and review. Ordinary onboarding and equipment familiarisation belong in the same library as incident learning. An accident is never required.

Welcome to Creator / continued

A company home for learning

What this guide covers

These instructions describe the public demonstration dated 27 September 2026. The public site uses fictional companies and sample identities. The five-activity jet-engine experience uses fixed synthetic content. Live EON services and official certification are still integration work.

Open the product

<https://situation-room-creator-demo.vercel.app/> Use a modern browser. No account is required for this demonstration. Select the question-mark “1-minute guide” for the short introduction, then “Read the detailed user guide” for this manual.

First visit and identities

Choose the part you want to play

Author

Alex North creates courses for the fictional Northwind company. Start here if you want to try the six-step creation process.

Reviewer

Riley Chen reads the course, checks its settings and approves the saved revision before publication. The reviewer can return a draft with requested changes.

First visit and identities / continued

Choose the part you want to play

Learner

Sam Morgan opens published courses and completes activities. To change identity, first return to Company room. The selector stays disabled inside an open course editor.

Public demo storage

New drafts and publication changes stay in the current tab until reload. Reloading restores the sample library. Synthetic activity progress uses this browser's local storage and is separate from the tab's course drafts. This public site is a demonstration, not a shared company database. Use non-confidential practice text.

The learner quick start

Try the complete five-activity sample

1. Open the sample

Choose Sam Morgan · learner under Preview identity. Open Northwind Room if necessary. Select “Inside a jet engine · five-activity demo”, then “Try synthetic demo activities”.

2. Complete the activities

Materials: read the five part explanations and select “I have read the lesson”. Brainy: select a scripted topic. Questions: answer the three multiple-choice questions and submit; correct mistakes until all three are right.

The learner quick start / continued

Try the complete five-activity sample

3. Finish the practice

Interview: type a response to each prompt, with at least ten characters per response. This only checks participation. XR illustration: select all five named parts in the simplified diagram.

4. See the outcome

Open Certificate after progress reaches 5 of 5. It displays a demo certificate. The sample neither grades spoken answers nor records official competence, and sends no results to Control. Previously saved progress may already show completion.

Start and Shape

Turn a topic into a readable draft

Step 1: Start

As Alex, select “Create a course”. In a new blank draft choose “Use the jet-engine demo”. The starter protects existing drafts by appearing only when the draft is empty. Other starting routes include describing a course and adapting an existing course. File uploads are disabled in the public site.

Step 2: Shape

Select Continue. Review Course title, Short description, Who is this for?, Language and Learning outcomes. Give a personal copy a distinct title, such as “Jet engine parts: team demonstration”.

Start and Shape / continued

Turn a topic into a readable draft

Build the lessons

Review Source notes, then select “Build outline”. This uses headings and supplied text; it is not AI generation. Rebuilding replaces the current lessons, so first preserve any lesson edits you want to keep.

Check the result

The starter produces seven short sections: introduction, five parts and a knowledge recap. Read the text, edit inaccurate wording and keep the audience and outcomes specific. Continue saves the draft. Confirm the saved revision before leaving.

Activities and preparation

Separate course settings from the sample

Step 3: Activities

Choose the activities your company uses. Product tiles report readiness, a pending connection or a purchase restriction. The public preview uses sample entitlements. A visible tile does not prove that its real engine is connected.

Prepare the demonstration

Select “Save and prepare synthetic sample”. The page saves the current draft and opens the five fixed jet-engine activities. Author rehearsal has separate progress from the learner. A failed save must be resolved before preparation can be treated as ready.

Activities and preparation / continued

Separate course settings from the sample

After an edit

When relevant course content changes, old preparation is no longer current. Save and prepare again. Editing your source does not change the fixed jet-engine sample into a new subject. Arbitrary-source generation still needs real services.

What each sample represents

Materials are readable text. Brainy is scripted text with a visual avatar. MCQ questions accept answers. The interview accepts typed participation. The XR activity is a labelled 2D schematic. None is a live HeyGen video, oral grading service or generated Infinite world.

Assessment and Appearance

Choose success rules and presentation

Step 4: Assessment

For the easiest first run, keep “No certificate · learning only”. In configured courses, choose the certificate mode, contributing activities, weights, thresholds and any activities that must pass independently. Company presets can reuse these rules.

A practical rule example

For a future connected course, a company might choose 40% knowledge check and 60% simulation, require 80% overall and also require the simulation to pass. This is an illustrative policy, not a default or safety recommendation. A qualified company owner must approve actual thresholds.

Assessment and Appearance / continued

Choose success rules and presentation

Two different outcomes

Normal course assessment settings do not change the fixed synthetic sample's 5-of-5 rule. Finishing the sample never satisfies real course assessment. A demonstration certificate is not an official EON qualification.

Step 5: Appearance

Review the cover, short description and Collection. Keep the default cover in the public preview, where media uploads are disabled. Check “I have checked the cover, wording and any video.” Use media you have the right to publish in the eventual company deployment.

Review and publish

A named person checks the saved revision

Step 6: Author review

Select Review. Use “Read course” to inspect every lesson. “Review five sample activities” rehearses the separate demonstration. The readiness summary lists missing requirements. Select “Send for review”, then return to Company room.

Reviewer inspection

Switch to Riley Chen · reviewer and open the course marked In review. Read the lessons, questions and settings. If corrections are needed, enter them under Changes for the author and select “Return for changes”. The author must correct and resubmit.

Review and publish / continued

A named person checks the saved revision

Approval and release

After inspection, tick “I have read the lessons, checked the questions and reviewed the settings.” Select “Approve this revision”, then “Publish course”. The page should show Published and a version number. Approval applies to this saved revision.

Learner access

Return to Company room, choose Sam and open the published course. Later editing creates a new draft in the full workflow, preserving the earlier edition’s records. Public demonstration changes still reset on reload and are not shared with other visitors.

Company use case: a near miss

Build a library from lessons at work

Situation

A fictional energy company wants teams to learn from an equipment-isolation near miss. A safety lead selects an approved, anonymised investigation summary and the current company procedure. The example is a learning design, not an operating instruction.

Creation

The author records the learning objective, key decisions and known causes. Lessons explain the approved procedure and the organisational conditions that contributed. A subject expert reviews the wording instead of treating individual blame as the whole cause.

Company use case: a near miss / continued

Build a library from lessons at work

Learning design

The target connected experience combines source-based materials, Brainy questions, a knowledge check, an oral explanation and an Infinite scenario when useful. The reviewer validates each activity against the approved procedure before release.

What the company measures

A pilot can measure completion, recurring misunderstandings, decision errors during practice and follow-up actions. Training alone does not demonstrate an accident reduction. Today, use the public creator to rehearse the workflow; its fixed sample remains jet-engine content.

Company use case: a revised SOP

Keep training aligned with the procedure

Situation

A fictional manufacturer changes a maintenance inspection procedure. The training owner chooses the approved revision, its effective date and the group of employees who need the update.

Creation

The author turns the approved changes into short lessons and a clear objective. Source labels help the reviewer trace wording. A new edition should keep the old course and its historical results distinct rather than overwrite them.

Company use case: a revised SOP / continued

Keep training aligned with the procedure

Learning design

The target course checks recognition of changed requirements and uses practice only where a simulation adds value. A reviewer checks every question and expected answer against the current SOP. General model geometry is not a substitute for company instructions.

Operational use

The pilot owner compares misunderstandings before and after training and checks whether workers can find the correct procedure. Assignment, reminders and reporting through Control need the real deployment and integration. The public site demonstrates authoring and review only.

Company use case: equipment parts

Teach identification before operation

Situation

A fictional aviation training team introduces beginners to a jet engine's fan, compressor, combustor, turbine and nozzle. The objective is to identify the parts and explain their basic roles.

Try it today

The public five-activity sample already demonstrates this identification lesson. The tutor, quiz and part explorer use the same five-part teaching scope, so a first-time visitor can complete the whole demonstration.

Company use case: equipment parts / continued

Teach identification before operation

Connected destination

XR Infinite owns the model, SOP and XR instruction generation. A company can supply instructions or geometry when appropriate; Universal is optional. Creator should organise and link the resulting activity rather than rebuild Infinite's engine.

Review boundary

A reviewer must check that the selected model actually exposes the intended parts. The inspected live Infinite example stalled during part capture, and no finished integration or repair is claimed. The public schematic is illustrative and teaches no maintenance or operating procedure.

Company use case: onboarding

Ordinary courses belong here too

Situation

A fictional company wants every new employee to find the same introduction, team contacts and first-week expectations. No incident or 3D model is necessary.

Creation

An author gathers approved onboarding notes, writes simple outcomes and organises a short course. The reviewer checks names, links, accessibility and what should happen when information changes.

Company use case: onboarding / continued

Ordinary courses belong here too

Learning design

Use materials alone for a simple introduction. Add a knowledge check only where it helps, and use Brainy for questions once connected. A completion record can suit this purpose better than a high-stakes competence certificate.

Practical rollout

Start with one team, ask newcomers where they got stuck and improve the next edition. The company library then expands to related courses. The public orientation sample demonstrates the look and navigation; it is not your company's actual employee record system.

Troubleshooting and next steps

Know what the demo can and cannot do

Common questions

Cannot change identity? Return to Company room. Starter missing? It only works on a blank draft. Publish disabled? Complete lessons, assessment settings, appearance review and named approval. Preparation disappeared? Save the changed draft and prepare again.

More common questions

Certificate locked? Complete all five sample activities, with all quiz answers correct and both interview responses long enough. Course disappeared after reload? That is the public tab-only design. External tile says pending? Its real connection is unfinished. Do not upload private material to the public demonstration.

Troubleshooting and next steps / continued

Know what the demo can and cannot do

Bulk creation

Local development includes group preparation with pause and continue, but only local material formatting is registered today. One-button generation of Brainy, materials, oral exams, MCQ and Infinite from arbitrary uploads is not yet available. The public guide does not promise a running batch service.

Before company rollout

Complete authenticated service calls, map people and course editions to returned results, validate official certificates and Control delivery, finish production storage and recovery, resolve content/import gaps, then run a company pilot. Preserve the old campus until an approved migration and cutover are ready.